

Emily Henwood

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Summary

Passionate High School Dance Teacher constantly looking for ways to better understand, educate, and benefit students. Creates accessible yet stimulating lesson plans for students to explore and create dance. Offers students continual opportunities to grow and succeed as dancers, and individuals.

Experience

Dance Teacher/Coach

Tooele High School, Tooele UT

- AUGUST 2019-CURRENT: Teaching full-time as a Dance Teacher and also coaching two dance teams; Dance Company and Ballroom. Classes include Beginning Dance, Social Dance, Intermediate Dance, Ballroom Technique, JV Ballroom, Advanced Dance, Z-Motion (Ballroom team) and Dance Company.

Student Teacher

Canyon View High School, Cedar City UT

- JANUARY - APRIL 2019: Taught and aided in teaching the five dance classes of Mrs. Jennie Grimes. Classes included Dance I, Dance II, Dance Company, Social Dance, and Dance Conditioning. Created and taught a three week Modern and Choreography based unit plan to Dance II.

Choreographer

Southern Utah University, Cedar City UT

- SEPTEMBER - NOVEMBER 2018: Created and taught choreography to the cast of Spring Awakening.

Choreographer

Neil Simon Festival, Cedar City UT

- MAY - AUGUST 2018: Created and taught choreography to the cast of A Funny Thing Happened on the Way to the Forum.

Guest Teacher

Various Iron County Elementary schools, Cedar City UT

- SEPTEMBER - DECEMBER 2017: Prepared and taught two 40-minute Language Arts integrated Dance lessons to seven different 2nd grade classes in the Iron County School District.

Guest Teacher

Southern Utah University, Cedar City UT

- OCTOBER 2017: Created and taught an hour and a half long Ballroom Technique class to visiting High Schoolers for the week of the Utah Shakespeare Competition.
- SEPTEMBER 2017: Created and taught a 50-minute lesson to SUU's Modern I class.
- OCTOBER 2016: Created and taught an hour and a half long Choreography class to visiting High Schoolers for the week of the Utah Shakespeare Competition.

Skills and Expertise

- Creative lesson planning
- Attentive to individual student needs
- Uses time efficiently and effectively
- Highly organized
- Experienced in theatre and choreography
- Conscientious of student behavior and wellbeing
- Thoughtful and intentional

Education and Credentials

- Southern Utah University, May 2019- BS in Dance Education and Minor in Theatre.
- Licensure and Secondary Education emphasis.
- Snow College, May 2016- Associate of Arts